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| **Module III: What Do I Want to Do?**  |
| **Topic: The Workplace and Workforce of the 21st Century**Things I’d like to do and Dislikes |
| **Objective(s): Students will:**1. Understand the influence that societal, economic, and technological changes have on employment trends and future training.
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| **Goals:**  **Students will**Learn about the factors that influences the Workplace and Workforce of the 21st Century and the need to be life-long learners and be flexible to adapt to the changing workplace.  |
| **Length:** One class period (45-60min) |
| **Materials:** Understanding the Workplace PresentationIs it a Job, Occupation or Career? worksheet |
| **Description of Activity:**1. Teacher will review the Understanding the Workplace slide deck (~15min) which is posted on the website <https://htnguyen567.wixsite.com/azmscareers>.
2. Teacher will discuss the importance of **transferable skills** that can be used in different careers as jobs and occupations change.
3. Teacher will use the “Is it a Job Occupation or Career?” worksheet to define the difference between a JOB, an OCCUPATION, and a CAREER and verbally quiz the students on the examples stated on the worksheet to make sure they understand the difference. Note that these three terms are sometimes used interchangeably but it’s important to note that CAREER is the culmination of a person’s complete work history.
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