



Middle School

Career Curriculum

<https://htnguyen567.wixsite.com/azmscareers>



*Skills for lifelong
learning, earning, & living*

What is career development?

Career development is an ongoing process including awareness, exploration, preparation, and application, culminating in *life-long career management*.

Based on research⁺, the Arizona Commission for Postsecondary Education and the Arizona Department of Education recommend beginning this process in the elementary grades and continuing it through postsecondary education & onward.

* Modified and Used with Permission from the Nebraska and Florida Departments of Education

Why career development?

Relevant Education

----- starts with
career development.

- Fewer problems with the school environment
- Guidance activities directed at middle school students have the greatest effect
- Increased relevance in education
- Higher student and parental satisfaction
- Stronger student-teacher relationships
- Increased graduation rates
- Higher grades
- School improvement

*Research gathered from Hughes, Katherine L. and Melinda Mechur Karp. *School Based Career Development: A Synthesis of the Literature*. 2004

Career Curriculum

Focuses on Career Literacy and Exploration. While exploring all 16 career clusters, students will:

- ✓ **Identify** individual interests, abilities, strengths and personality traits.
- ✓ **Understand** personal values and work skills in career planning
- ✓ **Understand** influences on employment trends and future training
- ✓ **Identify** career clusters and related pathways through an interest assessment
- ✓ **Understand** the relationship between educational achievement and career choices/postsecondary options
- ✓ **Use** AZCIS* to locate, evaluate, and interpret career information
- ✓ **Develop** a pre-ECAP (Education Career Action Plan) that includes short and long-term goals, high school program of study, and postsecondary/career goals

Getting Started

The curriculum, based on AZCIS* and Nebraska and Florida Careers Curriculum, has been designed for a quarter-length (25 class periods) implementation, including the following four modules:

- **Introduction (1 class period)**
Provides a course overview and includes a pre-course survey
- **Who Am I? (6 class periods)**
Students will explore who they are including their likes and dislikes, personal qualities, accomplishments, learning styles and personality traits.
- **What Do I Want to Do? (10 class periods)**
Students will learn about the 16 career clusters including jobs prospect, pay, and projected growth
- **How Do I Get There? (8 class periods)**
Students will complete a high school POS and postsecondary options inclusive of technical careers, military, and apprenticeships. Will also learn about financial options for college.

What this site has to offer

<https://htnguyen567.wixsite.com/azmscareers>

- Entire curriculum is free and currently available for online use
- Includes detailed lesson plan guides and goals & objectives
- Ready to use lesson plans and handouts
- Aligned with the National Career Education model based on 16 career clusters
- Curriculum can be delivered by teachers, counselors, or professionals
- An individualized pre-ECAP* per student as output from AZCIS

This curriculum considers the unique academic, personal, and social needs of middle school learners. The goal is to engage students in discovering career possibilities and how these possibilities align with their personal goals and interests.

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* ECAP – Education Career Action Plan

* AZCIS – Arizona Career Information System