2020 Pathways to Postsecondary Education Awards

Presented by the Arizona Commission for Postsecondary Education

The Arizona Commission for Postsecondary Education (ACPE) presents the Pathways to Postsecondary Education Awards. These awards recognize the successful college access programs across the State. These programs assist students and their families as they prepare for, transition to or succeed in postsecondary education. The awards not only honor the outstanding programs, but recognize the good work being done in college access.

Awards will be presented in the following four categories:

K-12	Programs/efforts by K-12 schools to support students as they transition into postsecondary education
Higher Education	Programs/efforts by postsecondary institutions to support students through K-12 and into postsecondary education
Community	Programs/efforts by community stakeholders to support students through K-12 and into postsecondary education
Business	Programs/efforts by business stakeholders to support students through K-12 and into postsecondary education

Entry Guidelines

1. Entries may be self-nominated or submitted by anyone familiar with the program/effort.
2. Programs must have been in existence for three (3) years.
3. Responses to the ten questions must be no more than four (4) pages. Two additional pages of promotional materials may be included. Please do not send binders, disks, videos or CD's.
4. Entries must be received or postmarked by March 24th, 2020.

Entry Submission

1. Save completed application in MS Word (no handwritten submissions) and return to the ACPE by March 24th, 2020. Applications can be submitted by email or postal mail using the addresses below:

   Email: acpe@azhighered.gov

   Mail: Arizona Commission for Postsecondary Education
   Pathways to Higher Education Awards
   2020 N. Central Ave., Suite 650
   Phoenix, AZ 85004

Award Selection: A Committee of education leaders will select the award winners.

Awards winners will be recognized during *Arizona's Developing Human Capital Conference* – April 24th, 2020.

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Application for Program Nomination

Please complete the following information about the program being nominated for an award.

AWARD CATEGORY: (Check all that apply)

_____K-12   _____Higher Education   _____Community   _____Business

SCHOOL, COMMUNITY, AGENCY or BUSINESS INFORMATION:

Name of Initiative/Program: _____

Name of administering Postsecondary Institution, K-12 School, Community Organization/Agency or Business:

_____

Mailing Address: _____

City:_____ Zip Code:_____

Program Coordinator Name and Title:_____

Phone:_____Fax:_____

E-Mail:_____ _____

Name of Person Submitting Nomination: _____ _____

Title:_____

E-Mail:_____Phone: _____ _____

Applications <u>must</u> be typed (no handwritten applications) and postmarked or submitted to the ACPE by March 24th, 2020. Applications can be submitted by email or postal mail using the addresses below:

Mail: Email:
Arizona Commission for Postsecondary Education   acpe@azhighered.gov
Pathways to Postsecondary Education Award
2020 N. Central Ave., Suite 650 Phoenix, AZ 85004

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APPLICATION SUMMARY/QUESTIONS

Please answer the following questions. Your answers for all questions should be no more than four pages total. A maximum of two additional pages of collateral/promotional material may be included. Please do not send binders, disks, videos or CD's.

1. In 100 words or less, please describe the program/effort you are nominating that supports students through transitions to and the completion of Higher Education. (This summary paragraph will be included in the Pathways to Postsecondary Education Conference materials and summary which may be posted on the Conference web site.)

2. What are the goals of the program?

3. How are the goals being accomplished?

4. What are the major services provided by the program?

5. What target population(s) does the program serve?

6. Describe the involvement and commitment required by the student for participation in the program.

7. Describe the organizational involvement required to deliver the services provided by the program (i.e. outside partnerships, staff time, volunteers, additional resources, etc.).

8. What outcomes have been identified? How are the outcomes measured?

9. How many students are served each year? How many students have been served since the program first began?

10. How long has the program been in existence? What are your plans for future sustainability?